

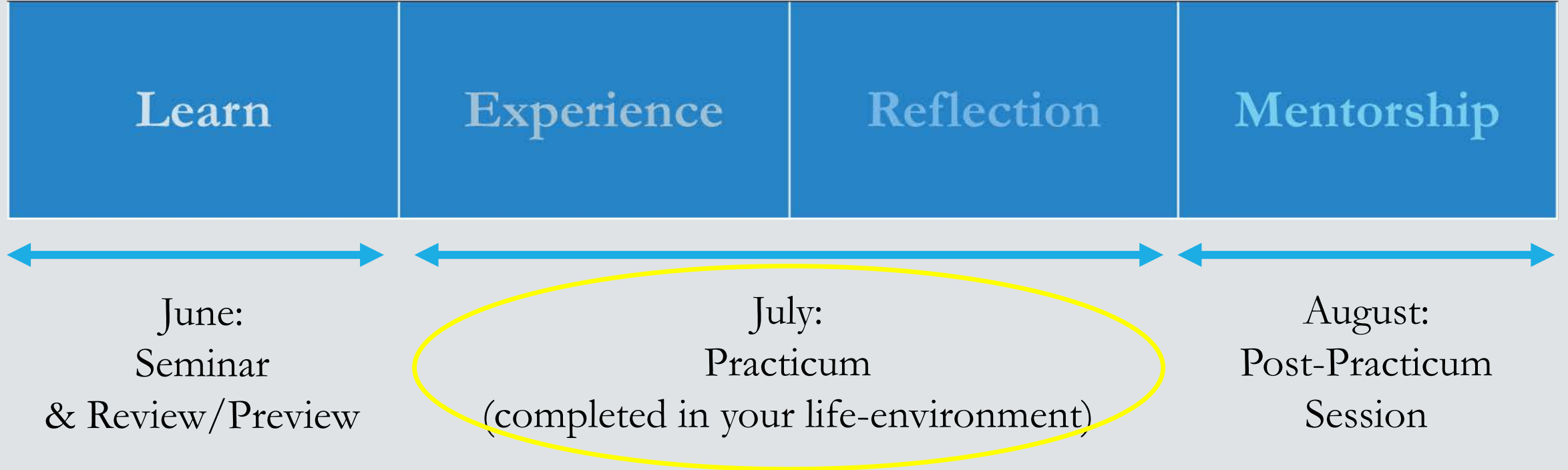
AGLP Leadership Development Curriculum

Respect for Others Experiential Learning & Reflections Preview

6/13/2022

AGLP Leadership Development Sequence

Leading-Others Competency: Respect for Others



“Leaders who show respect treat others as worthy human beings.”
Peter G. Northouse: Leadership Theory & Practice

Forms of Respect

- **owed respect** – every member is inherently valuable – leadership can promote this value throughout an organization
- **earned respect** – awarded to those who display valued qualities or behaviors
 - **recognition respect** - to act in an unbiased, dignified, ethical and trustworthy manner (i.e. general respect)
 - **appraisal respect** - judgment based upon perceived qualities of an individual (i.e. technical abilities)
 - **identification respect** - a close alignment of values between leader & follower

Kristine Rogers - "Do Your Employees Feel Respected?"

Nicholas Clarke - "An integrated conceptual model of respect in leadership"

Personal Experiences of Feeling Respected

Fig 1. The 12-item respectful leadership scale: My leader...

- | | |
|---|---|
| 1 ... trusts my ability to independently and self-reliantly perform well. | 7 ... does not try to hold me responsible for his/her own mistakes. |
| 2 ... expresses criticism in an objective and constructive way. | 8 ... unequivocally stands up for me and my work against third parties. |
| 3 ... recognises me as a full-fledged counterpart. | 9 ... provides me with any information that is relevant to me |
| 4 ... recognises my work. | 10...takes me and my work seriously |
| 5 ... shows a genuine interest in my opinions and assessments. | 11...interacts in an open and honest way with me. |
| 6 ... treats me in a polite manner. | 12...treats me in a fair way. |

Niels van Quaquebeke - RSM Insight - "Defining Respectful Leadership"

*"Create what you see.
Create what you feel.
Create what you have never seen.
Just create."*



Nathan Sawaya

CIRCLE TORSO

Piece Count: 10,305
88 x 60 x 38 (cm)

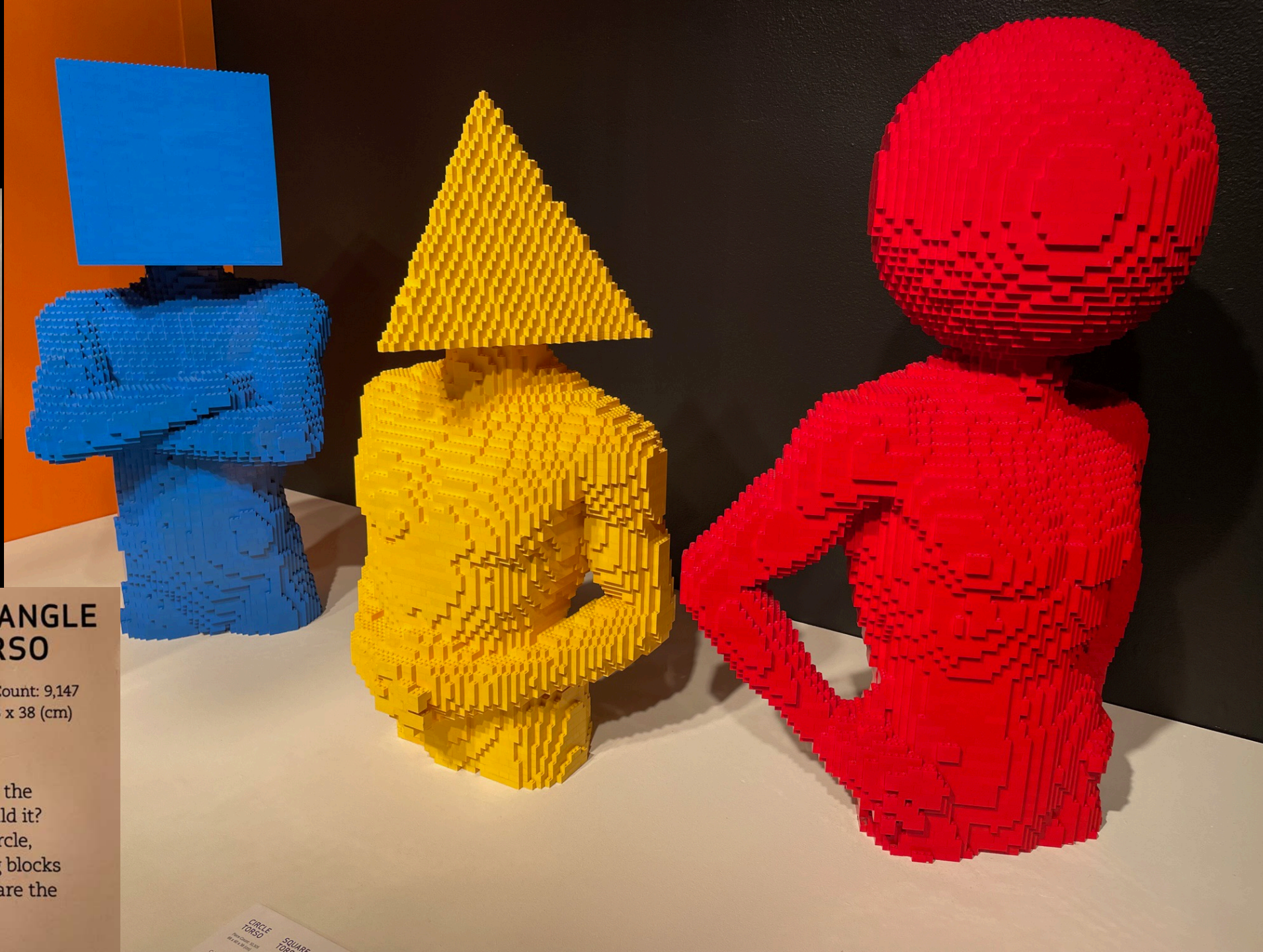
SQUARE TORSO

Piece Count: 9,957
88 x 48 x 38 (cm)

TRIANGLE TORSO

Piece Count: 9,147
88 x 53 x 38 (cm)

Celebrate difference. If everybody looked and was the same, it wouldn't be a very interesting world, would it? So which shape are you? And which color? The circle, square and triangle are the fundamental building blocks of all things. And the colors red, blue and yellow are the primary colors of our world.



*"Create what you see.
Create what you feel.
Create what you have never seen.
Just create."*



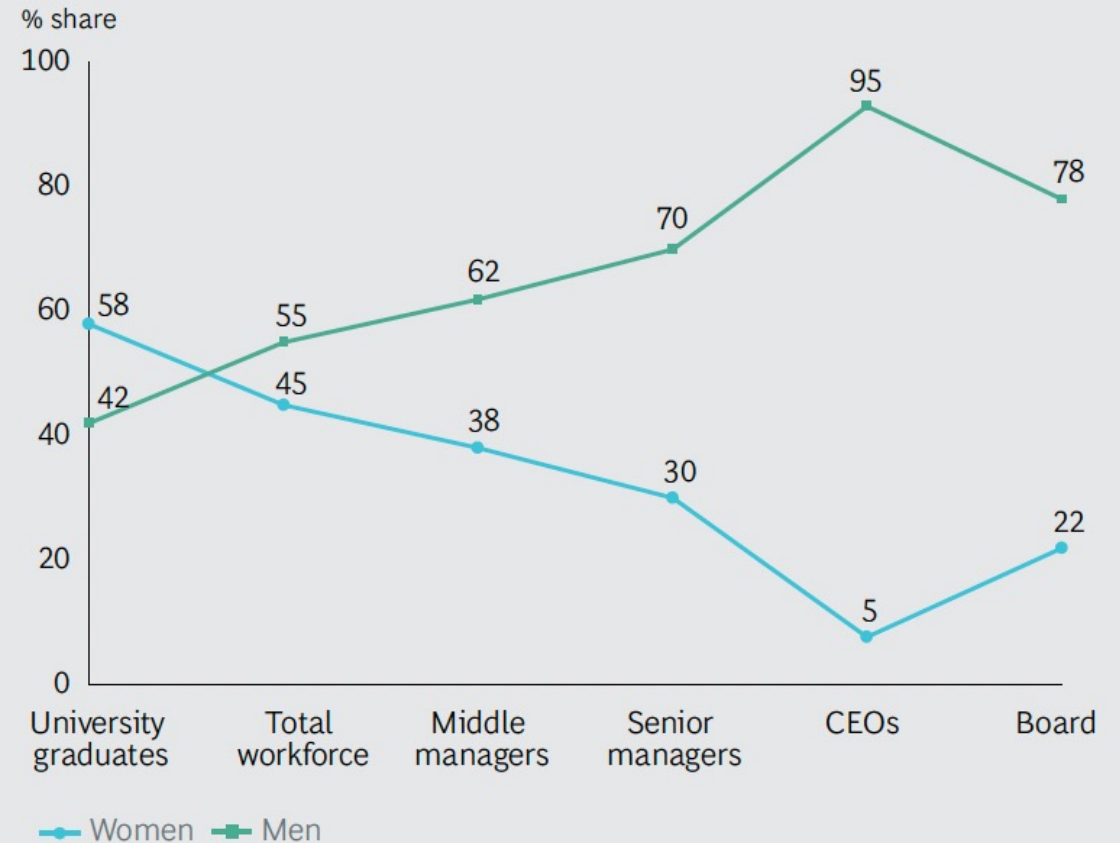
Nathan Sawaya



What do we mean by “Others”

- others = everyone
 - others = all
- missing all misses opportunities

EXHIBIT 1 | Gender Gap in the Australian Workforce Widens with Seniority



TWO-DIMENSIONAL (2D) DIVERSITY
describes leadership that exhibits at
least three kinds of both:

&

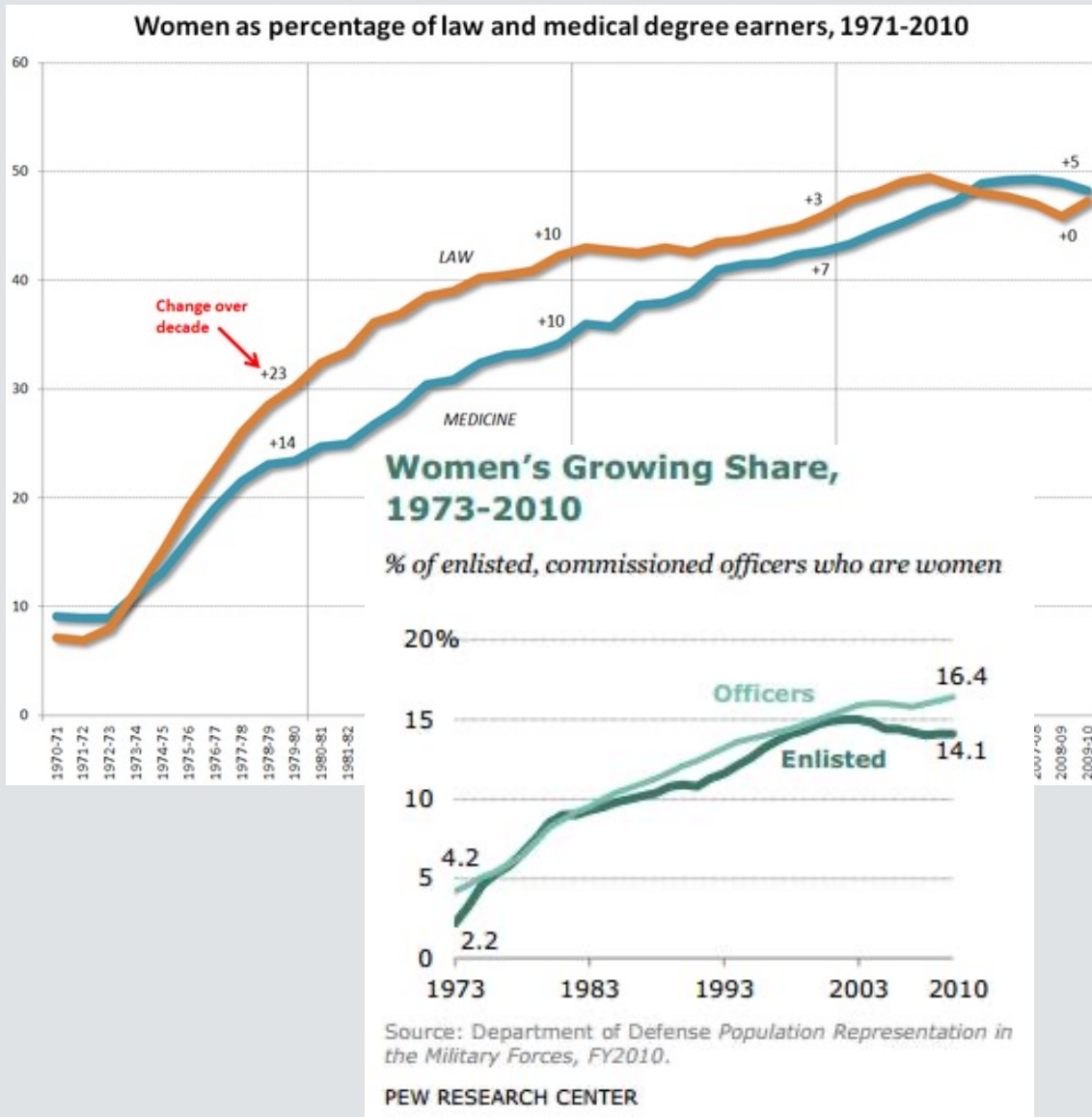
Inherent diversity (gender, race, age,
religious background, socioeconomic
background, sexual orientation,
disability, nationality)

Acquired diversity (cultural fluency,
generational savvy, gender smarts, social
media skills, cross-functional knowledge,
global mindset, military experience,
language skills)

Respect for Others

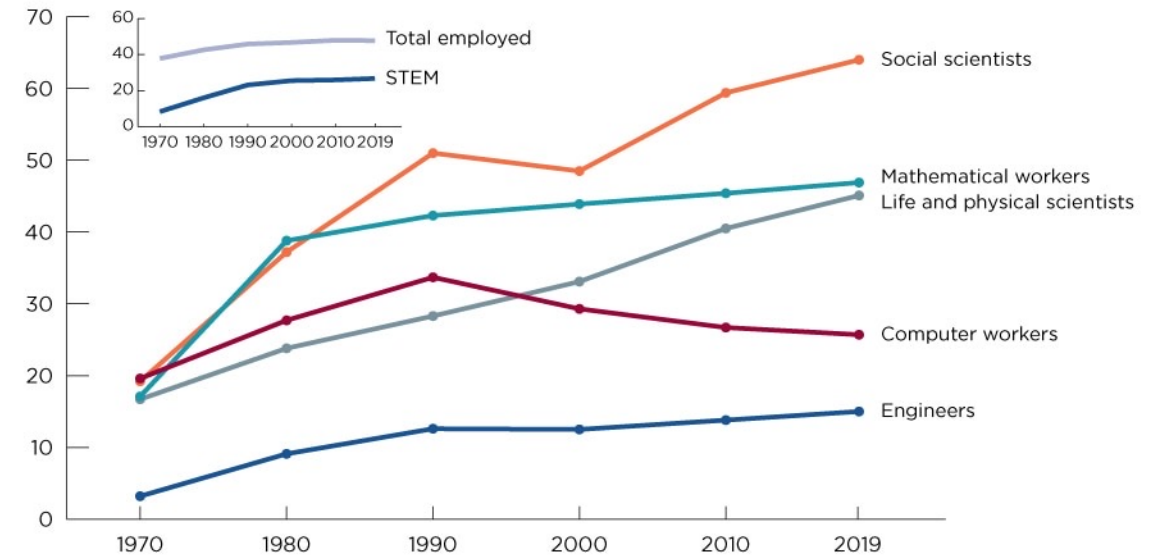
RESPECT
BIAS
OTHERS

Bias, Actions, Limited Access & Limited Opportunities



Percentage of Women in STEM Jobs: 1970-2019

(Civilian employed, 16 years and over)



Source: U.S. Census Bureau, 1970, 1980, 1990 and 2000 Censuses; 2010 and 2019 American Community Surveys, 1-Year Estimates.

Coast Guard Admiral to Become First Female Service Chief, Shattering Another Glass Ceiling



Adm. Linda L. Fagan will be the 27th commandant of the Coast Guard. Alyssa Schukar

A Four-Star Female Admiral Makes History for the Navy

Give this article



Adm. Michelle J. Howard, the vice chief of naval operations, has become the first female four-star in the history of the Navy. Doug Mills/The New York Times

Nominee for Air Force Chief Would Be First African-American in Post



General Charles Q. Brown Jr. is the commander of the U.S. Pacific Air Forces. Bullitt Marquez/Associated Press

Senate Confirms Austin, Installing First Black Defense Secretary

The retired general was approved overwhelmingly, after Congress granted him a waiver from a law restricting those who are retired from military service fewer than seven years from leading the Pentagon.

Pentagon Taps Next Commander of U.S. Forces in Africa

If approved, Lt. Gen. Michael E. Langley would become the first Black four-star Marine Corps officer.



As defense secretary, Lloyd J. Austin III, a retired general, will face numerous global and domestic threats. Pool photo by Jim Lo Scalzo



If formally nominated by the White House and confirmed by the Senate, Lt. Gen. Michael E. Langley would become the first Black four-star Marine Corps officer. U.S. Marine Corps/Pfc. Larisa Chavez, via Alamy



NEWS

DOD Pays Tribute to LGBTQ+ Service Members

JUNE 7, 2022 | BY [DAVID VERGUN](#), DOD NEWS



Pride Month is a time to come together to honor the contributions of LGBTQ+ service members, said Deputy Defense Secretary Kathleen H. Hicks, who spoke today at the 11th LGBTQ+ Pride Ceremony at the Pentagon.

SHARE



CMO TODAY

Some Flight Attendants Can Bring Their Full Selves to Work—Tattoos, Sneakers, Nose Studs and All

Certain carriers are loosening decades-old rules on more formal appearance and uniforms as they look to recruit personnel and keep those they have



Virgin Atlantic flight attendants Terry Nunn and Josie Hopkins. The airline now permits staff to show most body art while on shift.

PHOTO: VIRGIN ATLANTIC

By [Katie Deighton](#)

Updated June 9, 2022 2:26 pm ET



Chevron Drills Into Data to Refine Customer Experience

Chevron is evolving its approach to data, technology, and organizational structure to improve business operations and make customer interactions more seamless.

Design a Human-Centered Data Experience

Aera CEO: 'Connecting the Dots' With Decision Intelligence

CONTENT FROM OUR SPONSOR: DELOITTE

The Wall Street Journal news department was not involved in the creation of this content.



DIVERSITY, EQUITY, INCLUSION, AND BELONGING

[Action Plan](#)[Resources](#)[Committee](#)[Dashboard](#)

SEAS COMMITMENT TO DIVERSITY, EQUITY, INCLUSION, AND BELONGING

The School of Engineering & Applied Science (SEAS) at Yale strives to create an inclusive and supportive environment for all members of its community to learn, work, and live our lives together. We acknowledge, welcome, and celebrate our differences, including those related to age, race and ethnicity, gender and gender identity, nationality, immigration status, sexual orientation, religion, disability status, and socioeconomic status. We work to prevent implicit biases from negatively impacting our community. Motivated by the understanding that research and education benefit from the supportive involvement of all people, we are committed to broadening participation and diversity in our departments and in our professions. We actively support the recruitment, retention, and success of undergraduate and graduate students, postdocs, staff, and faculty from varied backgrounds.

SPRING 2022 SEAS DEIB WORKSHOPS

As part of the SEAS DEIB plan, we are committed to offering evidence-based diversity training for the SEAS community. Our goal is for all staff, faculty, postdocs and graduate students in our community to attend one of these workshops. These workshops below were offered in the fall; you're welcome to attend the same workshop and/or a new one.

| Workshop | Date, Time | Facilitator | Location | SEAS Point of Contact |
|---|-------------------------|-----------------|------------------------------------|------------------------------------|
| Inclusive Teaching (for graduate students and postdocs) | March 8, 4- 5 p.m. | Suzanne Young | Zoom | Sabrina Whiteman |
| Leading Inclusive Lab Meetings | March 11, 2-3 p.m. | Jenny Frederick | Zoom | Michael Loewenberg |
| Inclusive Teaching (for faculty and staff) | March 14, 3-4:30 p.m. | Melissa Scheve | IN PERSON: Poorvu 120C | Michael Loewenberg |
| Implicit Bias | March 18, 10:30-12 p.m. | Darin Latimore | IN PERSON: Teal Room, 17 Hillhouse | Sabrina Whiteman |

In addition, we encourage all SEAS community members to take advantage of the multitude of opportunities available to us, with [belonging-related events](#) happening nearly every day.

RESOURCES:

- [Best Practices for Inclusive Teaching in Yale Computer Science, Yale CS Dept](#)
- Inclusive Lab Meetings in Engineering, Jenny Frederick, Poorvu Center for Teaching and Learning:
 - [Ten simple rules for productive lab meetings \(also many good references\)](#)
 - [Ten simple rules for building an antiracist lab](#)
 - [Reflections and Actions for Creating an Inclusive Lab Environment](#)
 - [To Build an Inclusive Culture, Start with Inclusive Meetings](#)
 - [Inclusive Zoom meetings](#)

ACTION PLAN

Goals and actions strategically developed for SEAS to prioritize diversity, equity, inclusion, and belonging as fundamental in the pursuit of academic excellence.



[READ MORE »](#)

RESOURCES

A collection of resources at Yale, including links to policies, anonymous reporting hotlines, mental health & wellness, affinity groups, cultural centers, and many more resources.



[READ MORE »](#)

COMMITTEE

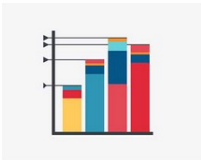
History and current membership of the SEAS DEIB committee as well as a form to anonymously contact us.



[READ MORE »](#)

DASHBOARD

Data about SEAS graduate student body composition, as well as statistics about admissions, retention, and job placement.



[READ MORE »](#)

Best Practices for Inclusive Teaching in Yale Computer Science

| | |
|--|----|
| Introduction | 2 |
| Part 1: Inclusive Teaching Guidance | 3 |
| Section 1: Accommodating Different Levels of Preparedness and Ways of Learning | 3 |
| Section 2: Accommodating Students With Disabilities | 5 |
| Section 3: Supporting Students Who Are Struggling | 7 |
| Section 4: Inclusive Language in Teaching | 8 |
| Part 2: Course Structure | 9 |
| Section 5: Course Policies for Late Work and Extensions | 9 |
| Section 6: Collaboration and Academic Honesty Policies | 10 |
| Section 7: Accessibility of the Teaching Team | 13 |
| Section 8: Crafting a Syllabus | 17 |
| Part 3: Yale Specific Policies | 19 |
| Section 9: Residential College Deans, Dean’s Excuses, TIs, and ABXs | 19 |
| Section 10: Policies around TFs, ULAs, Tutors, and Graders | 21 |
| Section 11: Yale Handbook Policies | 22 |
| Section 12: Other Recommended Resources | 23 |
| Section 13: Glossary of Terms Specific to Yale | 23 |





Graph Emotions

| Emotional Graph | | | | | |
|-----------------|------|---------|----------|---------|-------|
| Joy | Fear | Sadness | Surprise | Disgust | Anger |
| | | | | | |

Instructions:

1. Take a look at the piece of art. How does it make you feel?
2. Add a brick to the graph for each emotion you feel. If you feel more than one emotion, add more than one brick.
3. Look at the graph. What are the emotions you feel most? How are they different from others?

Why these six emotions?

The six emotions chosen are the most common ones that we all experience. They are also the most basic ones that we can all understand. They are the emotions that we all have, and they are the emotions that we all feel. They are the emotions that we all share, and they are the emotions that we all have in common.

Emotional Graph



Photos by Andrea Pasquadio and Antoni Shkraba

Instructions:

1.

Take a look at the piece of art. How does it make you feel?

2.

Add a brick to the graph for each emotion you feel. If your exact emotion is missing, pick the emotion that is the closest to how you feel.

3.

Look at the graph. How are the emotions you experienced the same or different than others?

Why these six emotions?

These six emotions are based on the psychologist Dr. Paul Ekman's research into Basic Emotions. These are emotions which are felt the same way by everyone. By studying how we experience emotions, scientists hope to help us better understand and communicate with each other.

Graph Your Emotions

Respect for Others: Experiential Learning Scenario

- **respect in your lab environment** – observe, document and practice examples of recognition respect, appraisal respect, and identification respect in your lab environment.

Where do **you** show respect for each form?



Respect for Others: Experiential Learning Scenario



- **opportunities for all in your home environment** – How can you promote & experience opportunities for all? Can you find ways to increase your own acquired diversity?
- **unconscious bias** – Can a partner help you detect some bias blind spots?

Respect for Others: VW Reflections on Experiential Learning Scenarios



- **my most inclusive activity** – organizing the world’s largest “Robot Olympics” with participants from every nation, supported by a get-it-done team from many nations

AGLP Leadership Development Curriculum

Respect for Others Questions

6/13/2022

Next Steps

- Respect for Others
EL&R – JUN 13
- EL & R – Respect for
Others – all JULY
- Seminar: Taking Care of
Others – JULY 11
- Mentorship: Effective
Communications –
JULY 13

| | | | |
|-------|------------|------------|------------|
| Learn | Experience | Reflection | Mentorship |
| Learn | Experience | Reflection | Mentorship |
| Learn | Experience | Reflection | Mentorship |
| Learn | Experience | Reflection | Mentorship |

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